



Writing: “Ottakring’s Person of the Year”: My Future Success Story

- Level: Grade 8, EFL (A2)
- Focus: Process writing, identity, translanguageing, future imagination
- Materials: Students’ photos (from the last 4 years), paper, colored pens, dictionaries/phones, sentence stems, word lists
- Product: A short magazine-style “future profile” about the student being awarded “Ottakring’s Person of the Year” in 10 years.

Learning Objectives

- Students practice future tense, descriptive language and simple narrative writing.
- Students use process writing: planning → drafting → revising → publishing.
- Students use translanguageing strategies (brainstorming, notes, vocabulary, ideas) but produce a mainly English final text.
- Students reflect on identity, strengths, hopes and future possibilities.
- Students build confidence through a positive, imaginative lens.

Activity Sequence

1. Warm-up: “Your Future Headlines” (10 min)

Show a slide (slide 1) of sensational magazine headlines (“Athlete of the Year!”, “New Star Chef!”, “Community Hero!”). Then show famous people who have achieved great things (slide 2), let students talk about who they are, what they did/why they are famous.

2. Planning Phase

Then lead into the brainstorming task (slide 3):

- “Ottakringer of the year”: Imagine you win an award. What is your achievement?

Explain the task and then hand out the worksheets:

- Allow brainstorming (in whatever language)
- Students jot down keywords in any language then share it with their partner. Then they share it with the whole class (Think-Pair-Share).

Go through graphic organizer (is also on slide):

- What is your achievement?
- Who helped you along the way?
- What personal strength helped you succeed?
- What do people say about you in the article/interview? In what language?



- Include 1–2 sentences.

3. Model Text: Beth's Story (slide 4)

Lead into next activity, tell students to read the text first, then ask:

- What kind of text is it?
- Who is this text about?
- Why is she in the news?
- Is this text about the past, present or future?

Slide 5 Highlight the text :

- Who the person is & the award
- What the person did & their strengths
- What people say (quotes, voices)

Slide 6 Underline the verbs

- What time period do the sentences talk about?

Slide 7 Languages in the Text:

- Are all sentences in English? Underline those that are not.
- Why are some quotes in different languages?
- Who is speaking in these parts?

4. First Draft: A Short Magazine Article (slide 8) Explain first:

- Students write a 80–150 word future profile in English, with optional multilingual words for personality, feelings or cultural flavor (e.g. quotes from family and community members).
- Use sentence stems
- Encourage creativity: humor, drama, ambition!
- **Before they start, (slide 9) ask them to think about why we are asking them to do this**

5. Peer Review: "Two Stars and a Wish" (10–15 min)

Partners give feedback on:

- clarity
- vocabulary
- future tense accuracy

They give:

- Two Stars = two things that are strong



- One Wish = one suggestion for improvement

Students note ideas for revision in their own languages if helpful.

5. Revision & Final Version

Students revise grammar, add detail, improve clarity, and check English.

They prepare a clean final copy with:

- A title
- A photo or drawing of themselves
- 1–3 sentences connecting their past to their imagined future
- Mostly English text with optional multilingual phrases for identity (e.g., “My grandma always told me te arrijsh lart / du kannst es schaffen.”)

6. Publishing & Celebration Wall

Create a selection of texts for a magazine that will be given to the class and also displayed at the Ausstellung.